

## 2014-2019 Strategic Plan

### Our Strategic Objectives

#### By 2019, all students will:

- ◆ Demonstrate readiness skills to be successful in today's and tomorrow's society.
- ◆ Be supported in and out of school through partnerships between school, home and community.

#### By 2019, all students, families and staff will:

- ◆ Have a sense of belonging within the school community.

### Our Strategies

**Strategy 1-** We will train and support staff members to ensure instruction to achieve our mission and strategic objectives.

**Strategy 2-** We will create and develop, implement and align district systems and community partnerships to support students in and out of school to achieve our mission and strategic objectives.

**Strategy 3-** We will welcome and engage students, families, employees and communities to collaboratively achieve our mission and strategic objectives.

### Our Measurement Results

Result statements **bolded are priority results.**

Result statements with a checkmark indicate achieved priority results.

1.  The District has developed a system that maximizes integration and **alignment of initiatives** and abandons those that do not contribute to the mission and strategic objectives.
2. A plan for **assessing academic skills** pre-K through 12 in a reliable and consistent manner has been updated.
3. An **assessment plan** is being implemented, monitored and maintained to provide data regarding student readiness for success today and tomorrow.
4. A plan for **assessing life skills** pre-K through 12 in a reliable and consistent manner has been developed to provide data regarding student readiness for success today and tomorrow.
5. **A plan for life skills pre-K through 12 in a reliable and consistent manner is being implemented, monitored and maintained to provide data regarding student readiness for success today and tomorrow.**
6. **A plan for assessing the sense of belonging from the perspectives of students, staff and family has been developed to demonstrate a safe and caring environment within the school community.**

**Our Mission** is to create a safe and caring climate and culture in which we prepare, engage, educate, empower and inspire all learners in partnership with their surrounding community to be successful in today's and tomorrow's society.

### Our Core Values We believe that...

- ◆ Everyone deserves equitable access to the highest quality of learning to maximize individual potential.
- ◆ Multiple and differing perspectives contribute to informed decision-making and learning.
- ◆ We all benefit when communities work together toward common goals.
- ◆ Life-long learning is essential for individuals to shape and thrive in our global society.
- ◆ The greatest level of individual success is achieved through shared ownership by the individual, families, schools and our communities.

## Result Statements by Strategy

Result statements **bolded are priority results.**

Result statements with a checkmark indicate achieved priority results.

### We will train and support staff members to ensure instruction to achieve our mission and strategic objectives.

- ✓ The district has established a systematic process to identify and analyze all student needs, based on data, for success in a 21st century world.
- 2. The district has a framework that aligns professional development for all staff in a structured, comprehensive and continuous cycle.**
- 3. District 742 has an onboarding process for all staff that is aligned to support our standards and achievement of the strategic objectives.**
- 4. District 742's professional development framework provides dedicated time and resources for efficient and focused Professional Development.**
- ✓ All district Professional Development decisions are data driven, research based and align with our mission and strategic objectives.

### We will create and develop, implement and align district systems and community partnerships to support students in and out of school to achieve our mission and strategic objectives.

1. District-wide systems have been designed and implemented to foster a culture of trust that stimulates diverse internal and community partnerships.
- 2. District 742 has defined the purpose, function, and protocols of synergistic, healthy, and relevant partnerships.**
- 3. Sustainable and coordinated district-wide systems for equitable and collaborative internal and community partnerships have been designed, developed, implemented and systemically utilized and foster trust.**
4. A district-wide system has been developed to continually monitor, evaluate, measure and assess partnerships.
5. A district-wide system has been developed and implemented to attract, promote and celebrate meaningful progress and partnerships.
6. District 742 engages students, staff and partners by communicating with clarity and transparency.
- 7. District 742 has developed an improved image through intentional branding and marketing highlighting strengths and unique qualities to promote diverse partnerships.**

### We will welcome and engage students, families, employees and communities to collaboratively achieve our mission and strategic objectives.

- 1. Students, families, employees and communities are invested and engaged in District 742.**
2. Staff utilizes strategies and practices that create inclusive, positive relationships in order to develop a sense of belonging for all.
- 3. All students, families, employees and communities will be engaged in two-way communication in order to form positive, inclusive working relationships.**
- 4. In collaboration with students, families, employees and communities, District 742 has developed standards and strategies for all sites and staff that create a sense of welcoming while maintaining safety and security.**
- 5. An assessment of all sites has been completed using the standards above, and plans and schedules have been developed to implement the standards at all sites.**
6. Protocols and processes are utilized with students, families, employees and communities to ensure a smooth and welcoming transition into our district, schools and communities.
7. Students, families, employees and communities feel welcome to utilize district sites during and outside the school day.

### Strategic Delimiters

We will not continue nor adopt any program or service unless it aligns with and contributes to our core values and mission; let our differences distract us from our core values and mission; allow "old stories," perceptions, excuses or rhetoric to limit us or our core values and mission.

